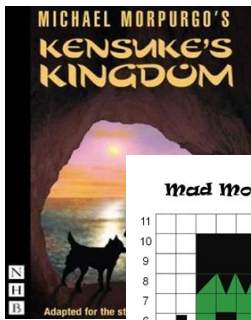
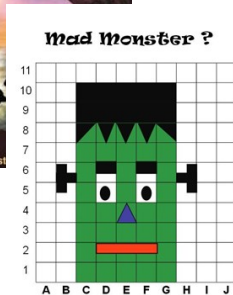


Co-ordination in maths and literature

By Zac Bianco Yr 7 and Mohammed Hamouda Yr 7



When literature and science meet



Yesterday our Maths lesson was extremely interesting. We learned about Coordinates Ms Malani, our Maths teacher played us a video of how to plot positive and negative Coordinates, as we had never heard of them before.

Then we were split into teams, to work out the fun worksheet. In the paper we had many difficult exercises. We were asked to locate things of the map by reading about the coordinates.

This Maths lesson was the most enjoyable lesson so far, because when we were done, we coloured on the map, and some maps will be on display outside! Overall, this had been a fun, great, interesting lesson.



It's not just Scrooge

By Elaine Busuttil Gili

The Grade 9 students took part in an online workshop organised by the Central Bank to create Financial Literacy Awareness.

The session was aimed at making the students aware of the role of the Central Bank, the importance of money, an insight into the printing and safety features of coins and banknotes and how the Central Bank supports commercial banks with the supply of money in circulation.

The students all enjoyed exploring the usually taken for-granted banknotes for the hidden features. They were astonished to hear about how many banknotes are printed and destroyed every year just in Malta.

Did you know.....

Old banknotes get shredded and end up as bedding for police horses?

Little Sherlocks

Year 1 and 2 pupils had a great time investigating the animals and plants which populate Malta's Maquis and Garrigue. The best unspoilt examples are in the Majjistral park where they were taken for a 'junior field trip'.

And, by way of entertainment...puddle jumping! More pictures [here](#).



Inspiring Enterprise



Over the past days the Junior Achievers Young Enterprise (JAYE), presented to the students of various schools a challenge related to Sustainable and Green Buildings in line with ESG

(Environmental and Sustainable Governance) practices and the United Nations Sustainable Development Goals. Students from Years 9 and 10 from St Edward's College participated under the guidance of Ms Busuttill Gili.

The day's objective was for each team to identify and present a solution to the challenge via potential products and

business ideas. The students had at their disposal only one day. Several speakers from HSBC, EY, and The Malta Chamber inspired and informed the students about the topics at hand. The day took the students through various fun, hands-on experiences with an opportunity to meet and work with mentors from the industry. Guidance for students was provided throughout the activities and event.

Continues on page 4



BodYou is a small, eco-friendly business for the JAYE program. Our current members are Chiara, Julian, Gianna, Nathaniel, Danil, Max, Lina and Emily. We will be selling home-made candles in customisable packaging. However we are not stopping there, so keep an eye on our shop...you never know what is going to come out of the production team.

Lina Ishakova

On Tuesday 23rd November we, the year 10s together with the year 9s took part in a Business Studies competition organised by JAYE Malta, known as Social Innovation Challenge.

It was an online competition and a number of other schools took part too. We knew that the challenge would be related to green practices but the topics were only revealed once we were connected. Our group decided to focus on electric cars.

To start with, we had a brainstorming session where we all put forward our ideas. Then we had to answer some questions on our "business", draw our product and lastly make a business plan. Finally, we had to deliver a presentation about our product. They were four hours of hard work and pressure but we enjoyed every minute. Even though we did not win, it was amazing to work in a group and it made us understand the importance of teamwork.

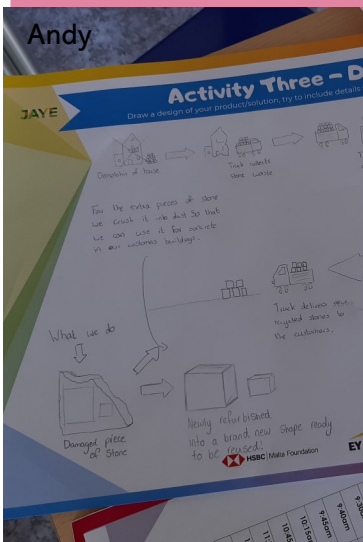
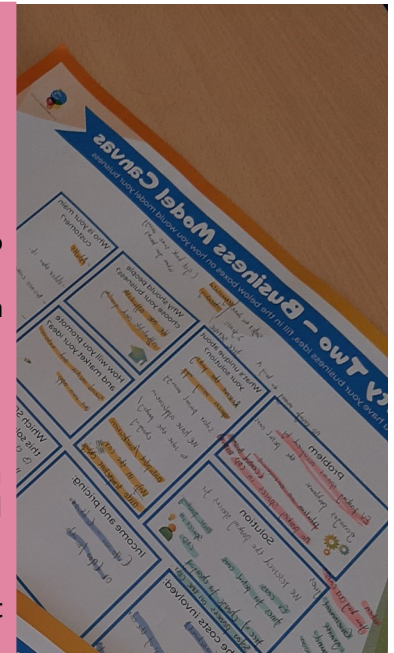
André Zammit



During the past week, I was very honoured to be chosen to participate in the SIC (Social Innovation Community) event to represent our school. The event focused on problems around Malta and we have to come up with ideas to start a business to try to solve these problems.

Our group chose the case study about electric vehicles as it is a very big problem in Malta, we had to work as a team and we decided to split up the work so we get it done better and faster due to only have 30 minutes for each section of our project. We had to first come up with ideas about our case study to then implement our ideas into our product by drawing a design and finalising with making a business plan with the objectives our of business, the benefits and why our product is good and how we intend to sell it.

The event strengthened our teamwork ability and improved our communication skills between the group. I really enjoyed designing our product because we all felt very proud looking at the design with all our ideas from each member implemented into the product. Since our group was very diverse, the views of each member was very different and personally, I think that is the real highlight of the event.



Last week I was chosen to participate with others as a team in an SIC competition against other schools. The task was to pick an environment friendly topic from the ones given to us and to create a product that will solve the problem. We picked electrical vehicles and brainstormed the problems of electric cars and how to improve and solve them. We came up with the idea of making a car made of plastic that can be electrically or solar charged. We also came up with a brand name, an app and made it affordable. Unfortunately, we lost but I had enjoyed the time we took and the ideas we came up with especially when we started to work in groups and find different solutions. I learnt a lot from it like rechargeable braking that transfers a cars kinetic energy into electricity to charge the batteries and boost its efficiency meaning that the cars won't lose energy when braking. Even though we lost it was a great experience and I would love if I could take part again

Yazan

On the 23rd of November, our class year 10Y have attended an event about the Social Innovation Challenge. The organiser of the event is collaborating by HSBC Malta and JAYE young malta enterprise malta foundation. They have explained to us about sustainable living line with ESG(Environmental and sustainable Governance) for example like Zero Hunger, Life on land, Affordable and Clean Energy etc. Afterwards, we did teamwork of four activities which are Brainstorming, business model canvas, Product/Service Design and Business plan. Our team choose Electric Vehicles as the main topic, we brainstormed about the business name, ideas, plans, and at the last we presented our future idea of electric vehicles to the EY mentors. I like this event very much cause I can cooperate and work with my group, as we can always learn something from each other. I learned how to work with your team, how to listen to other different ideas, how to manage and control your time etc. Sometimes we need to change the plans according to the current situation these are all the valuable skills you may need in your lifetime.

Vincent Zhang, Year 10Y





Years 1 and 2 prepare for the birth of Jesus—'cos that's what it's all about!

Deck the boarding halls

By Leanda Keith



Cliffhanger

By Sylvana Debono

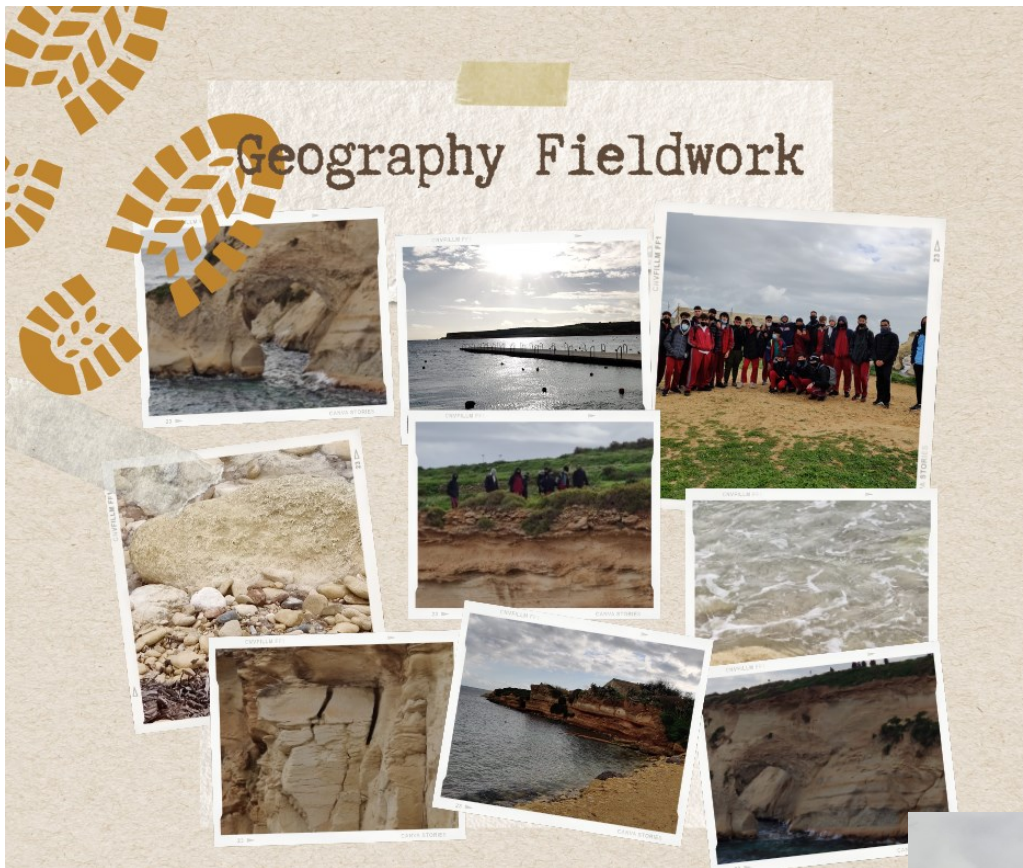
As Michaelmas term draws to a close, the Geography options students of Year 11 participated in a field trip which was rugged and exciting.

It was cold and wet. And yet for 22 young men and their teachers, it was just another day in the educational calendar. For me, it was my very first experience on a fieldwork trip. This sort of hands-on teaching was not fashionable in my formative years and then, after I graduated as a teacher, I spent far too short a time in the profession to enjoy such initiatives. This time around, I got to observe a group of young men and see them apply the knowledge garnered in class to their observations.

Consent forms sorted and back packs at the ready, their teachers had to keep a tight rein on the young men as their boisterous spirits threatened to get the better of them. They were not too keen on my constant observations of the need to keep their masks up. It was a nuisance, yes, but a necessary one for safety in a virus crippled world. Arriving at Marsascala after a short drive, we walked along the seafront and quickly entered the garrigue area. This relatively small promontory is very rich in geological formations. From cliff faces which will not survive another storm to scenic archways carved out by Old Master Time in the globigerina scarps, from natural drainage ways to biological erosion created by burrowing animals, the brisk walk around the Munxar Promontory was extremely instructive.

While the fresh air and the exercise were welcomed by the boys, some may have had the impression that this was going to be a picnic. It was not the case. Their teacher kept them on their toes getting them to recognise features and recall terms learnt in class. This was an exercise in applied knowledge which underscored the difference between classroom learning and the value of on site experience. It is one thing to speak and try to describe 'backwash', for example, with all the filters one has in the classroom: attention span, vocabulary used in the description, understanding that vocabulary, etc. It was quite another actually seeing 'backwash'...there was many an 'Ahh!' to be heard.





Did you know...

...that for a long time, there was a strong scholarly debate about Munxar point being the actual site of St Paul's Shipwreck? This has been resolved only recently with a discovery of what is being considered as the anchor of the ship which was wrecked on our shores in February of 60 CE. The anchor was found near Ghallies Tower.

What an experience!

By Luigi Portelli & Simon Grech Yr 11Y

On the 9th of December 2021, the year 11 class were taken on a fieldtrip to Marsaskala (Xrobb I-Għagin) for our geography fieldwork. Although this fieldwork will not count due to Covid changing our syllabus, our teacher, Mr Caruana Smith took us to this fieldtrip to show us the experience of a fieldtrip. The aim of this fieldwork was to identify areas of erosion and deposition along the costal area under study.



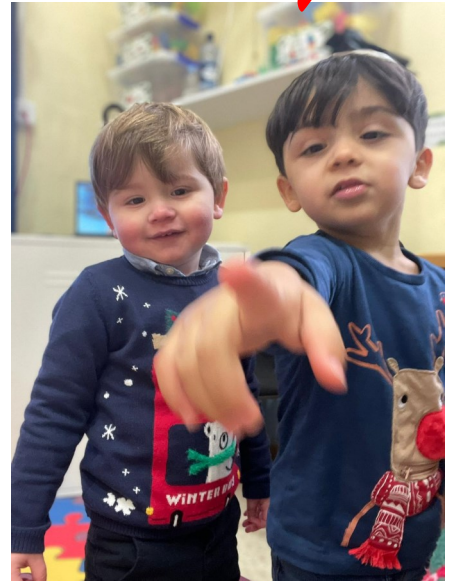
We were taken to the site at 9:20, it was an extremely windy day so we were warned by our teacher to prepare for poor weather. We would stop every few minutes to take down notes and photos which would be found useful as we are doing our fieldwork. As we walked most of us commented on the beauty of the island we call home. It almost felt as if we were in a completely different country. This feeling almost instantly vanished as we were welcomed with the sign of cranes and fish farms.

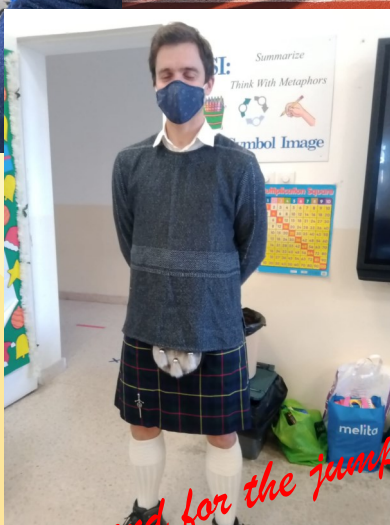
As we took our bus home we reflected on the trip and while we looked at the photos that we had taken for our work, we realised that there is more to Malta than buildings, almost as if the nature we boast so much about is neglected.

Christmas Jumper Day!



On Friday 10th December, the whole college was sporting Christmas Jumpers. From teachers in reindeer antlers to little cherubs with shiny Christmas trees, the festive atmosphere bubbled throughout the College grounds like a vintage champagne. Many, many more pictures are available [on this link](#).





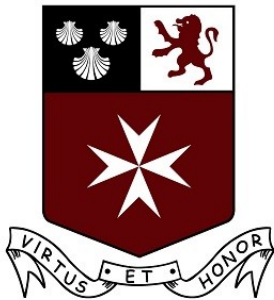
... and for the jumperless,
another option



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At St Edward's College we strive to create exemplary citizens in this increasingly globalised and technological world, placing strong emphasis on character formation, genuine intercultural understanding and leadership skills which will assist them to contribute to the well-being of society.



Government thanks St Edward's College

A small word of thanks will always go a long way. This is true at whichever level of role one has to fulfil. St Edward's College has received a thank you plaque from the



government for the way in which the college collaborated during the pandemic. Indeed, as Headmaster Nollaig Mac An Bhaird frequently pointed, and still points out, we have undertaken to follow the directions issued by the Education and the Health Authorities meticulously for the good of the students and for the good of the community in general.

As the fourth wave of this pandemic spreads along with the Christmas cheer, the college encourages all students, staff and families to safeguard each other through appropriate precautions such as mask-wearing, sanitizing and social distancing.

