



St Edward's College

# Dwardu's Scoops

## A Harty-felt memory

Throughout my years at St. Edward's College, many teachers have made their impact upon my education and my personality, and one teacher who truly stands out as one of my greatest inspirations is Mr Harty. Mr Harty died tragically on the 13th of January 2018 - his teachings, outlooks and philosophies still resonate through his past students today. Year 4 was a highly anticipated year by all younger students as they all aspired to be his pupils, "that there was a kind of mystique about him, and yet we looked up to Mr Harty like he was a prophet." said Samuel Saliba (Class of 2021) Funny, generous and wonderfully crazy Mr Harty would introduce the joy of mystery, trivia, history, as well as a small peek into the first layers of the adult world, to his students.

*Julian Coppini, Year 11*




Mr Paul Harty

### The 'Bonus' teacher

Mr Harty stood out. He strove to give not only an academically stimulating experience for his students, but also memorable life lessons. As an educator, he did not stop at the academic but imparted a unique point of view of the world as a feat, embedding into our minds early on that we were in fact the next generation. Mr Harty, over the course of the school year, would mould and shape his students into young critical thinkers and academic explorers, giving and encouraging our creative and intellectual curiosities in order to broaden our nine-year-old minds past the safety blanket of our upbringings.

Mr Harty would entice us with his wonderful eccentricities in the cleverest way possible, by presenting academia as a game, rather than a tool. In the Year 4Y class, we would have both our regular timetable, and (what was known within our year as) the "Mr Harty's bonus lessons". The bonus lessons were his way of

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## Foundation Day

Ninety-three years ago, an agreement was reached by the then Governor of Malta Sir John Philip Ducane and a group of eminent philanthropists which marked the birth of St Edward's College. Since that time, the 18<sup>th</sup> of January has been regarded by the college as Foundation day. Thanks to the tireless work of Baroness Margaret Strickland, Governor DuCane was prevailed upon to commandeer the then Cottonera Hospital and the adjoining St Clements's Bastions for the use of a boys college. This was modelled n the British Public School system. Almost 100 years on, this mission with a vision expanded from 29 boys to 700. Happy Birthday St Edward's College!

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## A beloved teacher, remembered

reaching out to us in a way that no teacher had done before, giving us non-examined knowledge that would aid us in life, rather than in school. We had the "Monday Brain Teaser" and "Find X" on Mondays - the brain teaser being a puzzle that required a shift in thinking or different point of view in order to solve, helping us develop our problem-solving skills, as well as stimulating the academic side of our brains by having us tackle mathematical problems that, at the time, were simply beyond us. However, I cannot recall a time where after explaining the brain teaser, or finding X, our class as a whole would exclaim in realization at how truly simple the problem was. We would invariably all discuss the problem during break, getting ready for next week when we might have a chance at overcoming whatever Mr Harty would decide to throw at us.

At the end of the week came what is known as his trademark event, "Friday's Famous Faces", where Mr Harty would walk to the far end of the classroom with a printed face of a famous person and pin it onto a piece of cardboard on the wall. He would then take an hour to describe the life, times, successes, downfalls, sacrifices and history behind the new face and then, at the end of the explanation, ask us for our opinions on the person, I can recall questions such as "Do you think his sacrifice was worth it?" being asked about Mahatma Gandhi, "Would you come up with something like that?" being asked about Madame Curie and "Who thinks they could train as hard as him?" being asked about Mohammed Ali. Friday's Famous Faces was the hallmark experience of any student lucky enough to be thought of by Mr Harty - the highlight of our weeks.

### "It has begun!"

*"Some of my fondest memories of Mr Harty include his demonstrations on how paratroopers land (mind you, in the middle of an English lesson)..."*  
*Samuel Saliba*

However, trivia and life lessons were not all that Mr Harty was about. Mr Harty was also never afraid to expose us to his excentricities, and we loved it. "He appealed to the young Edwardian who was generally more interested in playing soldier with his friends; some of my fondest memories of Mr Harty include his demonstrations on how paratroopers land (mind you, in the middle of an English lesson) as well as the daily account of life in the service of his beloved Ireland. "A Guinness a day," he'd explain, "that's why I'm 104 years old!" Of course, we knew this was not true, but we were always so eager, so willing to believe him." said Samuel Saliba (Class of 2021) when asked about the more exciting memories of Mr Harty's lessons, Matthew Sciberras Bray (Class of 2021) also mentioned that "There were times when he'd jump up on a desk, barefoot, trying to explain a hoplite's stance. He'd take us outside class to demonstrate ancient Greek battle tactics. He taught many students a myriad of things, he inspired us, pushed us to be better, and there was rarely a dull moment in class with him." One of my fondest memories of Mr Harty's eccentric

teachings was one that only occurred during exam periods. Something known to his students as "The Samurai Trials", where Mr Harty would wait for everyone to finish their exam, then bellow "It has begun!", signalling us students to prepare for the trial of the day by pushing the desks to the border of the classroom and await his explanation. We would tackle trials whilst blindfolded, with one arm tied behind our backs or our feet laced together - the trials being to tell the time, jump to a certain student at a given moment or simply take off your shoes without using your hands.

### A sense of wonder

Mr Harty has left his students with a sense of wonder and exploration, "Mr Harty is thoroughly missed by so many for all that he did. I, for one, am extremely thankful for my time as his student. May he rest in peace." said Matthew Sciberras Bray when reflecting on Mr Harty's passing. "Speaking from my own experiences I do not recall a time when I was not enthusiastically awaiting his lessons. Mr Harty was what a true gentleman should be, an embodiment of the Edwardian values of virtue and honour, and numb to the perils of risk-taking. To a year 4 student these values may have flown over my head, but today I find myself living by these values every single day. I believe all of his ex-students are able to say how lucky we were to have been his

pupils.” said Samuel Saliba upon the same reflection.

Mr Harty, to me, was not only a teacher but a role model. Words cannot describe the admiration I felt for him. He gave us a previously unknown sense of discipline, wonder and excitement - the effects of which I still feel and experience today, eight years later. He unlocked a hidden potential in each of his students and made us better people by doing so. He was not only our teacher but our mentor, our friend and his teachings live on through us, his students, as we make our way through life and go out to tackle the world, just as he would have wanted us to.

A Guinness to you, Mr Harty.



Mr Paul Harty was the first person to be registered as a road casualty on the 13th January 2018. Press reports on the day said that Mr Harty had been out running in the morning near the Zurrieq belvedere, a stone's throw from his Mqabba home. The 56-year old Irishman seems to have lost control of his car, likely due to a sudden on-set illness. Appreciation letters flowed in the media.

*“Mr Harty is thoroughly missed by so many for all that he did. I, for one, am extremely thankful for my time as his student.”*

## A tribute from a parent

On the 13<sup>th</sup> January 2018, the entire SEC community was shocked to hear that Mr. Paul Harty had passed away suddenly. It was a very sad time for all those who knew him especially the boys who would no longer have their beloved teacher the following day.

We all remember Mr. Harty as an exceptional Junior School teacher with a no-nonsense approach. His military like persona instilled a sense of discipline in the boys and he made sure that they all turned into responsible individuals. I know for a fact how he captured the boys' attention when he recounted his 'classified' adventures and how he took them through all the Greek and Spartan battles all the way to the French revolution and beyond. We all remember his Friday Famous Faces when he spoke about men and women who made a difference in the world around us.

I remember meeting him with my son Paul who was not yet old enough to join St. Edward's where I expressed the wish that he would be in his class one day. Sadly, this was not to be. However, I am sure that Mr. Harty's legacy lives on in the students he tutored and his colleagues.

I ask you to include Mr. Harty in your daily prayers. May he continue to watch over the boys and guide them to become men of substance like him.

Dr. David Mifsud  
Father of Paul Mifsud, Year 2X



As a wise man once said: Show me your seeds and I will show you your harvest. We plant a lot of seeds at College. Some are real and blossom into vegetables and flowers throughout the year. Some are virtual and blossom into the beautiful minds of young children and adults. Here we highlight 1 student who is making faces out of seeds in their science classes.



The biting cold of the end of January did not deter our boys from participating in the annual St Edward's Cross Country championships. Here are some highlights with the winners for this year, coached as ever by the hardworking Mr Ferrante and his team. Pictures of the winners [here](#).

	Contestant	Overall Team	Points
IB	1 Kosei Shirai		
	2 Eric Ma		
	3 Samuele Duzzi Nulli		
Year 11	1 Pran Bettanin	Ducane	34pts
	2 Jean Paul Zahra	Congreve	27pts
	3 Nikons Vasnins	Campbell	17pts
Year 10	1 Luke Brian Mizzi	Congreve	52pts
	2 Yazan Geblawi	Campbell	40pts
	3 Nolan Vella	Ducane	34pts
Year 9	1 Zac Zammit	Campbell	71pts
	2 Michael Borg Manche	Ducane	61pts
	3 Miguel Alessandro	Congreve	47pts
Year 8	1 Omar Abdulgasem	Ducane	58pts
	2 Ivan Rubin	Campbell	47pts
	3 Luke Grech	Congreve	25pts
Year 7	1 Levente Csengeri	Congreve	88pts
	2 Dejan Pace	Campbell	60pts
	3 Craig Pellicano	Ducane	24pts
Year 6X	1 John Paul Felice		
	2 Tirone Vella		
	3 Michael Cremona	Ducane	83pts
Year 6Y	1 Oliver Mallia Tabone	Congreve	80pts
	2 Eduard Ishakov	Campbell	78pts
	3 Benjamin Cassar Torreggiani		
Year 5X	1 Henri Nils Vedenbring Winter		
	2 Zac Baldacchino Orland		
	3 Gabriel Schwartz	Congreve	153pts
Year 5Y	1 Nicholas Fleri Soler	Ducane	135pts
	2 Javier Moreno	Campbell	129pts
	3 Jayden Grima Ceci		
Year 4X	1 Jerome Abela		
	2 Tommaso Cafolla		
	3 Roger Ghio	Campbell	82pts
Year 4Y	1 Jia Chen Xie	Congreve	78pts
	2 Finn Boister	Ducane	75pts
	3 Shi Chenxiang		



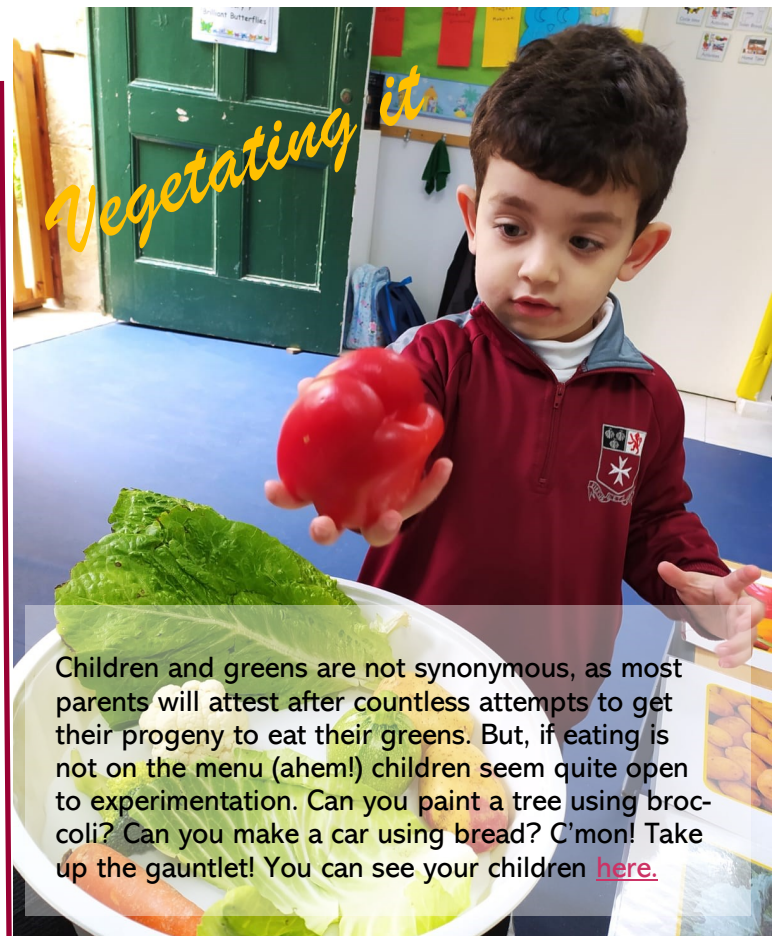


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ave year

## Well Sailed, Timmy!

**Mark Vassallo**  
3h · 🌐

The icing on the cake to a busy sailing year for the lot of us. Timmy wins the Euromed Regatta in Optimist open, Ben wins too in Laser 4.7. Its was a roller coaster 4 days.. ..Thank you to **Malta Young Sailors Club Malta Sailing Federation MAPFRE Yachting Malta Ltd** but mostly to all people who dedicate their time for this championship to be held year in year out. Merry xmas everyone



Children and greens are not synonymous, as most parents will attest after countless attempts to get their progeny to eat their greens. But, if eating is not on the menu (ahem!) children seem quite open to experimentation. Can you paint a tree using broccoli? Can you make a car using bread? C'mon! Take up the gauntlet! You can see your children [here](#).

## Sowing for the future

As a wise man once said: Show me your seed and I will show you your harvest. We plant a lot of seeds at College. Some are real and blossom into vegetables and flowers throughout the year. Some are virtual and blossom into the beautiful minds of young children and adults. Here we have Year 1 students who are making faces out of seeds in their science classes.



*By Stephanie Grech*

*“Well Done boys, and Thank You for helping us all get through a challenging year. Keep your eyes open for each other and help each other.”*

*Headmaster in Assembly*





## Youth Work

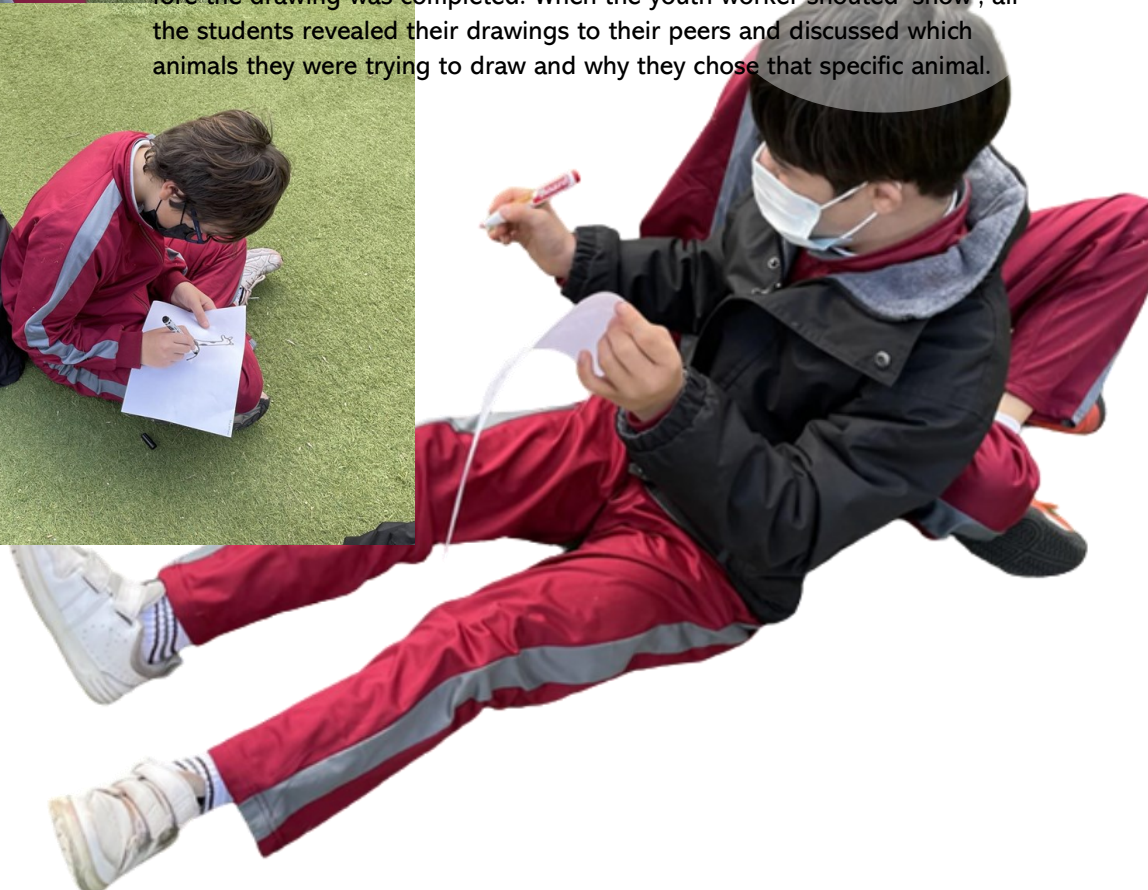
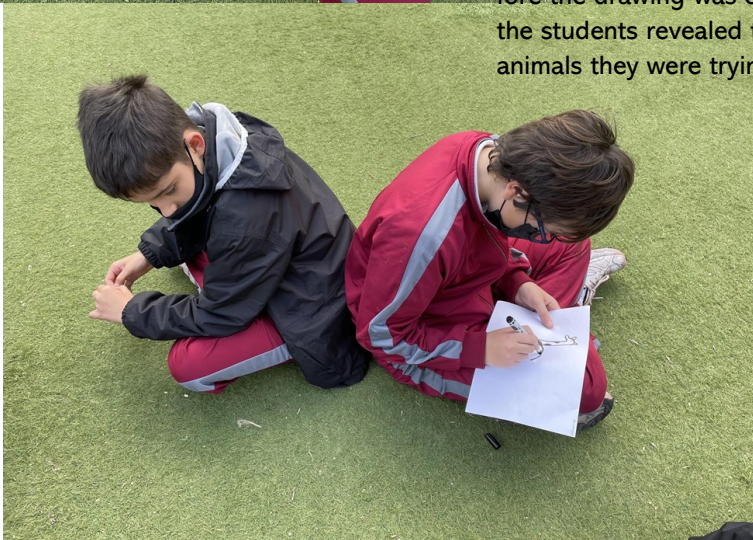
*By Annette Agius*



Youth work encourages young people to stand up and learn about the world around them. For this session, we discussed the issues of environmental change.

As a start, to get our mindset into the atmosphere, the youths had to think about an animal. Each student was tasked to draw the head of an animal. The next peer's job was to continue the drawing by drawing the body of an animal from the neck down.

The students couldn't show the animal they were drawing to each other before the drawing was completed. When the youth worker shouted 'show', all the students revealed their drawings to their peers and discussed which animals they were trying to draw and why they chose that specific animal.







A short walk along the bastion walls on Foundation Day set off a train of thoughts. How lucky our children are to be able to walk and run in peace along these battlements meant for war. The WWII gun emplacement seemed to echo the unfriendly salutations of wartime Malta. In the background, however, students, segregated in bubbles to fight a more insidious enemy, were obviously gleeful, chasing each other, laughing. And on the walls, the past left its name. A thousand faces, a multitude of lives lived, loved and lost. Most of all the memories which, in modern terms we may perhaps define as our second life.

A word of caution: let's leave relics of our existence in a less invasive manner!

## Words Maketh Thee

### Literacy Program at St Edward's College

*By Sylvana Debono*

Children go to school to learn. That sentence is such a time-honoured cliché that we hardly think to question it. And yet, children learn at different stages, in different patterns, to different levels. Some are clever with numbers, some with words. Some see colours and rainbows others see logic and structure. One thing they all learn at college is communicating efficiently and appropriately. Ms Rebecca Seaberg is in the business of words. As a Literacy co-ordinator, her eager, fertile mind is constantly on the lookout to getting the students involved in the love of words. "This is not for children with special needs. This is for everyone. It is emotional literacy, digital literacy, literacy in different languages: we start with Maltese and English, but we are looking towards including other languages too," said Ms Seaberg. She explained that the important thing is to see that each child develops their full potential. "It is not about reading and writing but about how we communicate with other people and finding our place in the world," elaborated Ms Seaberg.



Ms Rebecca Seaberg

It is clear she has a passion for the job. Her eyes light up as she affirms emphatically "...a love of words, a love of reading and understanding. If children are literate, they understand people and they understand themselves. So it is about character formation as well as academic performance and achievement," added Ms Seaberg. The subject is approached in a cross-curricular manner through games, chatting with friends, reading and digital literacy and all other areas which children find stimulating.

The aspect of literacy is approached on two levels: a personalised level and a collective level. Ms Seaberg explained that on an individual level, discussions are held to assess strengths and weaknesses of a student so that the program devised would best benefit them. Then there is also a collective level where a least common denominator of support is ensured. Children are encouraged to learn from each other, and peer support is fostered. "It is also a great support for the teacher who can use this service as a resource and a support," concluded Ms Seaberg.

## Poetry – Literacy for the Mind and Soul

*By Rebecca Seaberg*

Poetry has in the past, been perceived by some as almost a 'poor relation' when considering the different genres in English. However, recent years have brought it to the forefront in education and for extremely good reasons. Sometimes children can find poetry difficult to access and understand, this is where we as teachers come in, to inspire a love of poetry and exploration of expression and language that it brings.

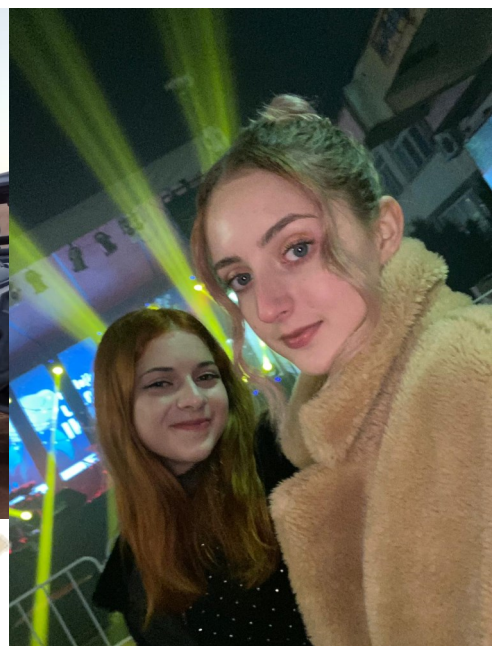
Poetry is the distillation of language into its purest form. Each word is chosen with care and placed in the poem with pristine precision. Through learning to recognise how poet's chose words for effect, children develop language and understanding skills. Poetry supports other aspects of literacy, introducing technical terms such as similes, metaphor, onomatopoeia, alliteration and personification, terms which without poetry may seem abstract and unrelatable to our daily lives.

As well as understanding, poetry facilitates writing skills, drafting, and editing, spoken language and importantly, emotional literacy and development. Poems are often created to perform and thus poetry develops confidence, speaking to an audience and expression. Poetry offers a freedom that other subjects may not, often imagery has no correct answer, therefore promoting higher level thinking skills, encouraging children to think beyond the literal and into the abstract. This in turn supports the development of other areas of our children's learning and progression.

We are working with our learners to promote a love of poetry and inspiring them to delve deeper into its realms. Different year groups are focussing on different aspects of poems, small competitions are being held within college and we are currently seeking international opportunities to share the amazing writing of our learners.



*From our boarders:  
Where were you on New Year's day?  
Chiara Cetaro: Sandboarding and general sunny  
fun in Dubai  
Sara Beres: Attending a concert*



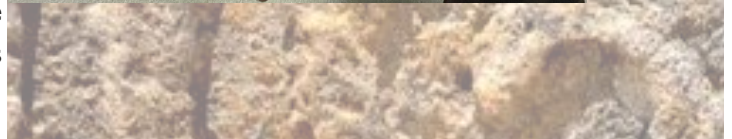


## Tales of future past

Last term, Ms Samantha Abela attended the first of a series of focus groups that form part of the **ReLive History project** which is being coordinated by Saint Martin's Institute of Higher Education (SMI). During this workshop, Ms Abela tried out the current Virtual Reality (VR) experience designed by the SMI team. They transformed the Hal Saflieni Hypogeum into a VR experience, in which the user feels like they are flying whilst exploring the different areas of the hypogeum and learning about important aspects of it.

Ms Abela's aim was to be able to offer more futuristic experiences to her students at the College. During the focus group, history learning outcomes were discussed as well as how to present intangible cultural heritage to the students through the VR experience.

Malta's pre-historic heritage is discussed with our Year 7 Students and whilst site visits might not always be available, especially to a location such as Hal Saflieni, VR might actually be the way forward. Ms Abela will later share with us further information about her experience and future involvement in the project.



## Maltese Flora in focus

Last week, class 4Y took advantage of some bright sunny weather to explore the great outdoors, on offer right here at college. A science unit on Maltese plants and trees provided the perfect excuse to go exploring the grounds, looking for such local species as Lellux (Crown Daisy), Siġra tal-Ħarrub (Carob tree) and Fennel (bużbież). The boys really enjoyed being able to see the 'course materials' in a real way, learning by actually seeing and touching these wonderful plants. We are so fortunate to be able to observe nature so

*By Graham MacLeod*



*Continues Pg 11* →

# Student Council Elections

By Samantha Abela

The Students' Council at St Edward's College, puts into practice the democratic values at College. It instils a sense of leadership and teaches Edwardians political skills. The Students' Council is supported by Aġenzija Żgħażaġh and the various youth workers that work within. In the coming days there will be the elections. For this purpose the candidates have prepared a poster and a short video message outlining why they wish to be elected and what they will bring to the table. These will be available on the college website.

A total of 10 students get elected, with at least 1 representative per year group from year 7-13. An internal election usually follows to select the Executive Committee. Students are encouraged to meet and discuss with the candidates who in the coming days will make themselves available for a Q&A session on the pitches.

Miguel Aquilina  
Year 10



Why would you like to join the Student Council?


I want to be part of the student council to make a difference at SEC. I want to listen to students and make sure their voices are heard even by the SMT

What do you think are your 3 main strengths?

I am approachable Responsible and Diligent. I feel I embody the Edwardian Spirit



Zac Bianco  
Year 7



Why would you like to join the Student Council?


I can improve and speak about the things that bother the students and I can help them. I can make the school a better place for the students.

What do you think are your 3 main strengths?

I am not scared of anything. I will speak up when needed and will participate. Getting things done and charismatic.



Jacob Christiansen  
Year 7



Why would you like to join the Student Council?


I would like to join the Student Council at St Edward's because I believe that, as a new student at the College, I can share my experiences from a different school and help compare, differentiate and bring new ideas to St Edward's. I am also very interested in world politics and happenings, therefore I feel that this would be a great experience for me and my future.

What do you think are your 3 main strengths?

I am knowledgeable about current happenings. I have a keen interest in what is happening around the world, and keep up to date with world and local news, especially environmental. I enjoy discussing and sharing different ideas. I am a good listener.



Hanna Darabos  
IB



Why would you like to join the Student Council?


It would be a beneficial experience

What do you think are your 3 main strengths?

Organized, disciplined, focused



Aiden Delia  
Year 7



Why would you like to join the Student Council?

I feel I am a capable student, with a lot of ideas that can help to change the school for the better.

What do you think are your 3 main strengths?

Determination, Team worker, Enthusiastic



Adam Fisher  
Year 7



Why would you like to join the Student Council?

I like debating important issues.


What do you think are your 3 main strengths?

Creativity, Hardwork, and General Knowledge.



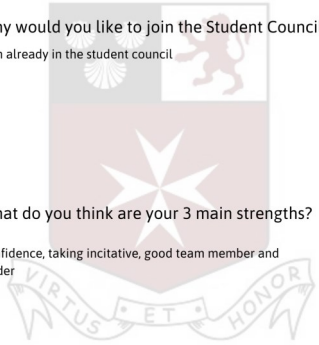


Ines Montes  
IB




Why would you like to join the Student Council?  
I am already in the student council

What do you think are your 3 main strengths?  
Confidence, taking initiative, good team member and leader

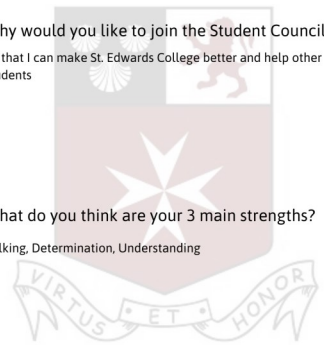


Lawrence Saliba  
Year 9

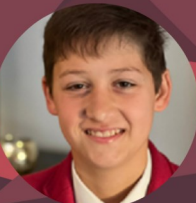


Why would you like to join the Student Council?  
So that I can make St. Edwards College better and help other students

What do you think are your 3 main strengths?  
Talking, Determination, Understanding

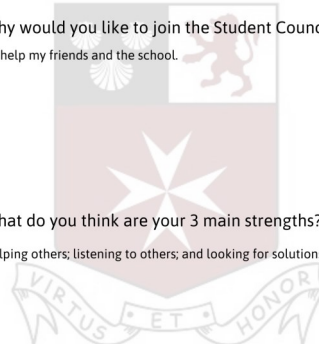


Luigi Smith La Rosa  
Year 7




Why would you like to join the Student Council?  
To help my friends and the school.

What do you think are your 3 main strengths?  
Helping others; listening to others; and looking for solutions

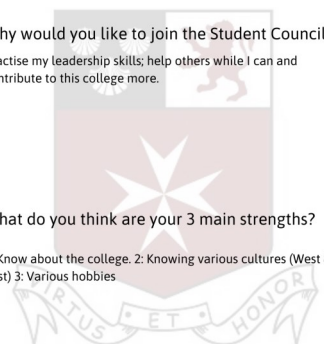


Richard Wang  
Year 10



Why would you like to join the Student Council?  
Practise my leadership skills; help others while I can and contribute to this college more.

What do you think are your 3 main strengths?  
1: Know about the college. 2: Knowing various cultures (West & East) 3: Various hobbies



Theo David Webb  
IB

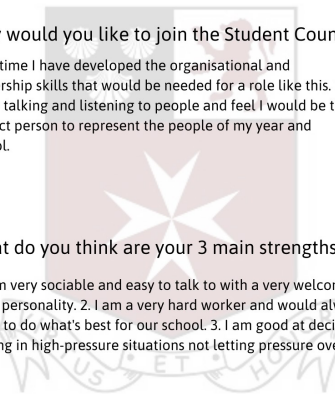


Why would you like to join the Student Council?

Over time I have developed the organisational and leadership skills that would be needed for a role like this. I enjoy talking and listening to people and feel I would be the perfect person to represent the people of my year and school.

What do you think are your 3 main strengths?

1. I am very sociable and easy to talk to with a very welcoming, on-point personality. 2. I am a very hard worker and would always strive to do what's best for our school. 3. I am good at decision making in high-pressure situations not letting pressure overpower me.



easily and abundantly, right on our own doorstep.

Boys also spied habitats for local wildlife including the native song thrushes, geckos and spiders... some were more excited than others about these!

We are lucky to be able to enjoy outdoor learning at St Edward's, our expansive



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At St Edward's College we strive to create exemplary citizens in this increasingly globalised and technological world, placing strong emphasis on character formation, genuine intercultural understanding and leadership skills which will assist them to contribute to the well-being of society.



## Making History

For the first time in 20 years and for the first time ever, a Maltese politician is leading one of the most important institutions in the European Union. Dr Roberta Metsola is the youngest ever President of the European Parliament and the first Maltese to be elected to such a prestigious EU post. She is also the first lady to occupy that position in 20 years.

In 2013, Dr Metsola had visited St Edward's College and had addressed the older students on the thorny issue of migration, an issue about which she was also quizzed during her first press conference as President of the European Parliament. Back in 2013, she faced a less powerful, but certainly not less inquisitive audience of Senior and IB students.

Well done, Dr Metsola!



Dr Roberta Metsola addressing students at St Edward's College