



## Quality Assurance Department

# Record of Outcomes of the One-Day Focused External Review visit carried out by the QAD

**School:** St Edward's College

**Head of School:** Mr Nollaig Mac an Bhaird

**Review Team:** Mr Christopher Kenely  
Mr Keith Aquilina  
Dr Robert Cassar  
Mr Emanuel Fenech

**Date of Visit:** Wednesday 11<sup>th</sup> May 2022

*What is the objective of this record of outcomes?*

*This record of outcomes follows the one day focused external review visit carried by the Quality Assurance Department. Its aim is to give the Head of School and relevant authorities feedback on current practices. The record of outcomes reflects the conclusions made by the visiting team following professional dialogues and classroom observations. It does not purport to be a comprehensive report about the school and, on its own, it does not impinge on any decision to be taken on the school's licence (where applicable). This record of outcomes will not be placed in the public domain by the Quality Assurance Department. Any data that serves as supporting evidence will be retained by the Quality Assurance Department for a period of two years in accordance to the department's retention policy and in line with the General Data Protection Regulation 2016/679.*

## **School's vision on improvement**

### Outcomes:

- The school's vision for improvement focuses on reaching out to all learners. This vision and subsequent priorities emanate from consultation processes with the main stakeholders. Lesson observations and interviews reveal that educators share this vision and the current priorities, mainly, the safety and wellbeing of both staff and learners and the implementation of the Think, Understand and Learn pedagogy.
- Reviewers noted a positive school ethos. The distributed leadership approach, the synergy among the members of the Senior Leadership Team, the collaboration among educators primarily within the different sections of the school and the positive relationships between educators and learners are among the factors contributing towards this ethos.
- Interviewed educators appreciated the support provided by the Senior Leadership Team, both pedagogically and in relation to their wellbeing.

### Way Forward:

- The Senior Leadership Team may consider evaluating the effectiveness of grouping educators across sectors during Professional Development Sessions, particularly when discussing curricular matters.
- The Senior Leadership Team is encouraged to continue supporting educators pedagogically as well as providing the latter with opportunities for professional growth.

## **Learning and teaching**

### Outcomes:

- Reviewers observed that the positive rapport between the educators and learners and the effective classroom management strategies implemented in class are contributing towards a serene atmosphere which is conducive to learning.
- In most of the lessons observed, teachers and Learning Support Educators worked in synergy for the benefit of all learners in class.
- It was evident that many teachers planned their lessons well, had clear learning objectives and made use of manipulatives, visuals, and other resources to facilitate the learning and teaching processes.
- In many of the lessons observed learners were meaningfully engaged in the learning process. This engagement was facilitated by the methodologies used in class such as discussions, educational games, use of digital tools and pair work.
- Many teachers adopted aspects of the Think, Understand and Learn pedagogy. The frequent use of higher order questions and the constant feedback provided by teachers to individual learners during set tasks helped learners to think and reason things out.

Way forward:

- Educators in the Early Years may consider gradually adopting a curriculum which is based more on the learners' interests.
- The Senior Leadership Team is encouraged to promote and share the good learning and teaching practices observed, as well as any other commendable practices, with the rest of the teaching staff.



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**Mr Christopher Kenely (Review Leader)**

**Date: 17 / 05 / 2022**

*What happens next?*

*Following the receipt of this record of outcomes, the school is encouraged to maintain and strengthen any identified good practices and is encouraged to address any areas for development, particularly those highlighted in the Way Forward.*