



Edward's Scoops



Headmaster says...

Humanity needs goodness

During Prize Day I give two speeches, one to Junior School and one to Senior School. My guiding light for both is our Mission Statement; exemplary citizens, character formation, intercultural understanding, leadership skills - all aiming to guide our children to contributing to the 'well-being of society'.

Lofty aspirations! Aspirations we as adults would do well to remember. We knew about them one time, however, as we navigate through life .

Both the College Captain, Mr. Adam Caruana and Fr Portelli, our guest speaker, paid reference to the college mission statement. Mr. Caruana referencing that St Edward's was not solely about academics, he began to realise, as he progressed through his journey at college that, St Edward's places emphasis on being a 'good person'.

Listening to local and international newsfeeds one can appreciate the need for more 'good people'. I know that parents who send their children to St

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PRIZE DAY 2025



“Together we can achieve so much more”

Speech by School Captain Adam Caruana

It is truly an honour to stand before you on this special evening. As we celebrate your remarkable achievements, I would like to share a bit of my own journey and the lessons I learned along the way. Like many of you, I once sat in these very seats, inspired by those who were called up to receive recognition for their hard work and dedication.

Growing up, my educational experience was shaped not just by textbooks and exams but by the incredible support and guidance I received from my teachers. At St. Edward's College, the relationship between students and teachers goes far beyond the classroom. It is not just about lessons and test scores—it's about becoming confident, capable individuals who are prepared to take on life's challenges with courage and grace.

I remember moments when I struggled—when a subject felt overwhelming, or self-doubt

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Integrity is doing the right thing when no one is looking

Speech by Mgr. Claude Portelli, Old Edwardian

Archbishop's Delegate for Culture

As an Old Edwardian, I am proud to stand here before you and share a few thoughts which I feel have been part of my formation here between 1980 – 1991. Obviously, they were different times and the circumstances were somewhat different than they are at present yet the principles the College has adhered to from its inception have remained coherent.

Character Formation

Character is the foundation of our actions based on the virtues of honesty, integrity, kindness, and humility. Proverbs 4:23 tells us, “Above all else, guard your heart, for everything you do flows from it.” Our actions are a reflection of who we are inside, and as Christians, we are called to al-

Cont Pg 7 ➡

Inspired by the Muse of Music

By Tomas Phoenix
Camilleri U17X

Today, I want to share something truly special that has become a cherished part of my life over the past three years. Back in 2019 I had the unforgettable experience of attending a gospel session by the Brooklyn Tabernacle Choir in New York. From the moment the music filled the air, I was completely captivated. The passion and raw emotion of the performance were unlike anything I had ever encountered before. It left a deep impression on me and ignited a newfound love for music.

When I returned to Malta, I felt inspired to pursue this newfound passion, and after auditioning, I was overjoyed to become a member of the BOV Joseph Calleja Children's Choir under the direction of soprano Gillian Zammit.



Little did I know, this would mark the beginning of an extraordinary journey that has brought so many memorable experiences into my life.

Being part of this choir has been incredible, but what makes it even more special are the annual concerts we participate in. Every year, we have the privilege of performing alongside world-renowned artists. This year, we sang with Il Volo, a group I've admired for years. Last year, we shared the stage with Andrea Bocelli, whose voice is simply amazing. And the year before that, we were honored to sing with the legendary Placido Domingo, one of the greatest tenors in the world.

Standing on stage with these idols is both exciting and a little intimidating. Their voices are so powerful, and sometimes I felt like I was in awe of their talent. But as soon as the music starts, all my nerves fade, and I feel so happy to be a part of something so special. As I sing with my fellow choir members, surrounded by these world-class artists, I feel a rush of joy and pride. It's like we're all connected through music. Then the crowd's applause, the bright lights, and the incredible energy in the air make everything feel so magical. As I sing I think that I've watched these incredible singers on TV, and now here I am, sharing the same stage with

“

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”

them! It feels like something out of a movie.

Backstage, I had the opportunity to meet these famous performers and they were surprisingly kind and approachable. At first, I felt a wave of nerves, but I was put at ease by their warmth and friendliness. I had the chance to take photos, ask for autographs and even ask about their experiences as professional artists. It was truly amazing to meet these icons in person and hear their valuable advice. The whole experience felt surreal, and I'll cherish those moments forever.

This experience has been a dream come true, and I'm so grateful for it. It's made me love music even more, and I can't wait for the next concert!



Science Senses Activity

By Alessia Spiteri

Students in Year 4Y learned about the various senses during the science lesson. The students were split up into groups and rotated through the various classroom settings to provide them a hands-on learning experience. They were divided into four sections: sight, smell, taste, and touch. Students viewed various animal photos using magnifying glasses in the sight area.

Additionally, the boys smelled various candles, herbs, and spices in the scent section. Additionally, there was chocolate, salt sticks, and sour candy for the children to taste. Furthermore, there were other textured items in the touch area, such as pompoms, shells, pinecones, and the foaming soap, which was the boys' absolute favourite.



St Edward's College
Malta



ANTÓNIA CALAFAT & PABLO LOZANO

The names the world forgot

If you were to ask any student who Magellan was or Captain Cook, you would surely get an answer. But Jeanne Baret? Who on earth was she?

Throughout history, many remarkable women navigated the seas, defying societal expectations and leaving their mark on exploration. Yet, their stories have often been overlooked. One such figure is Jeanne Baret, the first woman to circumnavigate the globe in the 18th century, disguising herself as a man to join the French scientific expedition of Louis Antoine de Bougainville. Despite her contributions, her name was largely forgotten for centuries.

For a long time, women were excluded from the world of science. However, their contribution has been fundamental since its inception, despite the obstacles and the fact that on many occasions their achievements remained hidden in history. But if the participation of women in science has generally been full of obstacles, in oceanography it has been especially difficult. Work at sea has been considered a man's job until very recently, women even being banned from going on ships. Therefore, their contribution to marine sciences is initially limited to sampling in coastal areas and, above all, laboratory work. Only one woman participated in the golden age of the great European expeditions that explored the world, and she did so disguised as a man. Nearly an exception, since it took more than 150 years for another woman to take part in an oceanographic campaign. Not only did they have limited access to ships, but also to university. That

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Blow, winds, and crack your cheeks! Rage! Blow!

By Isaac El Khazmi U17X

Just before Christmas, when most people were wrapped up in scarves and jackets, a group of young sailors faced the cold winds and waves of the Mediterranean in an amazing adventure.

I had the pleasure to participate in this year's International Sailing regatta also referred to as EuroMed, where 70 plus young sailors from various countries gathered to race. The weather was tough, but the experience was unforgettable.

The weather was very cold, with strong winds and high waves, always filling up water in my boat making every race harder. It wasn't the calm, summer sailing some might imagine. Instead, we had to fight to keep control of our boat, as the chilly winds pushed us around.

Although it was freezing and windy, it was exciting. Even though the conditions were



tough, I stayed determined to compete against some of the best sailors, not mentioning challenges such as the wind shifts, wave directions, wind gusts and course changes with every new race.

The regatta wasn't just about racing, meeting with other kids from different countries made the event more special. It was cool to see how other sailors did things differently even though we were racing against each other, we cheered the fact that we all had in common the passion for sailing.

The sight of Mellieha Bay in winter is breathtaking, which made the experience even better. Not mentioning the spectacular scene when all the boats are rigged on the beach or when we are all struggling to find a good spot on the start line.

Such cold and windy races teach me how to stay calm under pressure, adapt to changing conditions, and push ourselves until our limits.

Surely winning is something every sailor hopes to achieve, however that is just the byproduct of sailing, doing ones best and enjoying every moment, even the hard ones is the greatest achievement.

Meeting sailors from different countries was fantastic, as we all supported each other, even though at times we shouted our heads off to each other, when turning the mark or on the start line. This adventure has made me more determined than ever to keep sailing and keep pushing myself until the very end.

It was an amazing journey, and I can't wait for the next one!"



← From Pg 3

is why the first women interested in marine science were mostly self-taught. They were usually girls of the upper classes, who had scientific books available to them and an amazing interest in the natural world, as is the case of Maude Delap, Jeanne Villepreux or Anita Conti

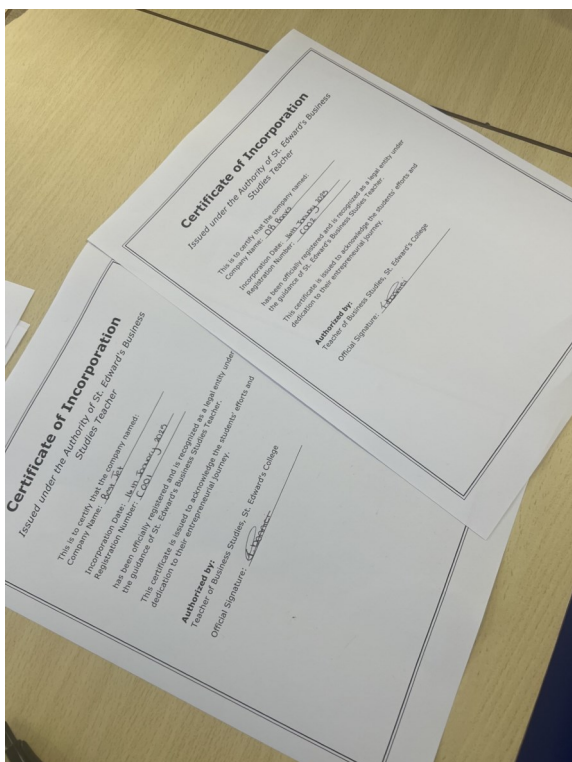
These women were among the many who defied the limitations of their time, seeking adventure, challenging gender roles, and leaving legacies that have been tragically forgotten in the annals of history. Their bravery and achievements deserve to be celebrated and remembered.

Oceania's: Female Pioneers in Ocean Science is an exhibition sponsored by the Spanish Embassy and will be in the Main Entrance hall in February 2025



Climbing the rungs of entrepreneurial prowess

By Tracy Bonnici



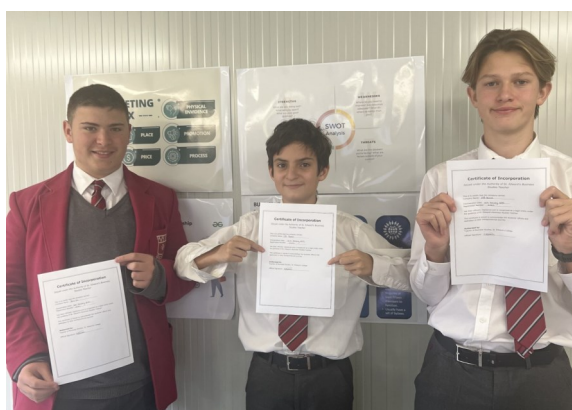
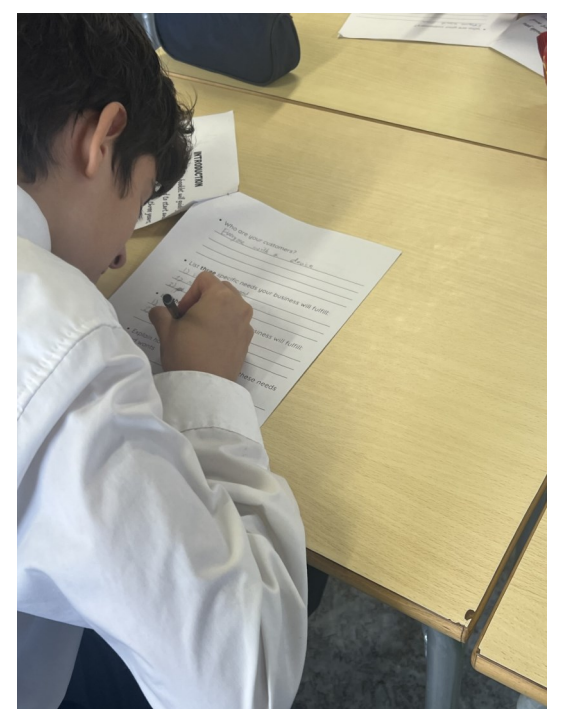
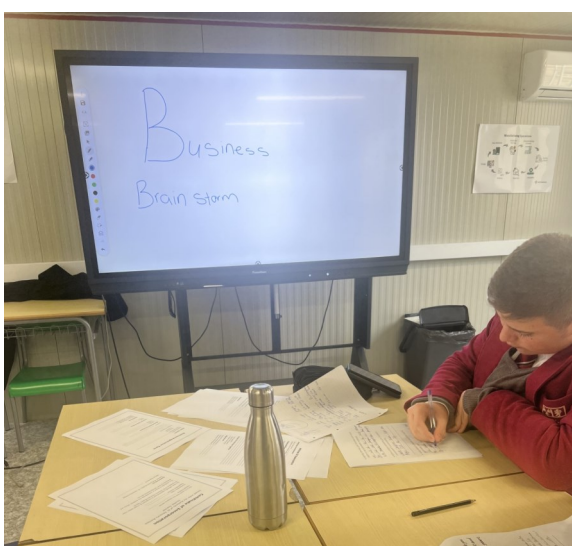
Recently, Year 9 students took their first steps toward becoming future entrepreneurs. As part of an exciting activity, the students were tasked with setting up their own businesses, applying the concepts we've been exploring in class. This hands-on project, which will continue over the next three years, aims to equip them with the tools and knowledge to develop a fully detailed business plan ready for execution.

During the lesson, the students decided to create two businesses: an airline and a bank. They researched startup costs and possible revenue streams for their chosen industries, which gave them a valuable insight into the financial aspects of running a business. From estimating operational expenses to brainstorming creative slogans, the students demonstrated their growing understanding of what it takes to create and sustain a successful business.

What stood out the most was their enthusiasm and creativity. They debated strategies, shared innovative ideas, and worked collaboratively to refine their business concepts. Watching their ideas come to life in the classroom was truly inspiring, and it's clear that they're beginning to think like real entrepreneurs.

This activity not only allowed the students to apply theoretical knowledge but also encouraged teamwork, critical thinking, and problem-solving. It was a fantastic opportunity for them to begin connecting the dots between business concepts and real-world applications.

The College is incredibly proud of the effort they put into today's lesson and excited to see how their ideas evolve as they continue to build on this foundation. Over the next three years, they will refine their plans, explore new topics, and eventually develop comprehensive business strategies.



Year 11 Ethics Charity work Extravaganza

By Connor Rounce U11191



This year our year 11 Ethics class had a rather interesting task for our SBA (School Based Assessment). We all had to go out and do some charity work! Immediately we all came up with a wide array of different activities to help charitable causes in our communities.

One group of students worked in a local restaurant serving Italian food. They learned all about how to make the different dishes and were even allowed to go around and serve the homeless people in the surrounding area with a smorgasbord of delicious, hearty meals!

Another student worked at the "Science in the City" exhibition. He helped guide people and provide information to the guests who wanted to learn more about interesting facts about a whole range of topics.

Yet another student helped out with one of his Church's functions, setting things up and making sure all went well.

My group helped the MSPCA by doing a bakesale, collecting litter, and getting pet food donations. We were even able to get the MSPCA to come to the school to give a small speech about all the good work they do.

This task taught us the value of charitable works and organisations within our communities and society as a whole. It also gave us a deeper appreciation of the hard work that goes into helping the less fortunate in our society. I am extremely grateful to have been given a chance to help out, and I am sure many of my classmates feel the same.

← From Pg 1

crept in. But I was fortunate to have teachers who believed in me even when I doubted myself. They listened, they encouraged, and most importantly, they made me feel valued. That support gave me the courage to aim higher, to dream bigger, and to push myself beyond what I thought was possible.

Having a strong connection with a teacher transforms the learning experience. It makes you feel that your voice matters—that your questions, your ideas, and yes, even your mistakes, are part of the learning journey. When you feel supported, you feel empowered. You find the strength to speak up, take on challenges, and seek help when needed. It is in these moments that true growth happens.

According to published studies in international fora, students who feel supported by their teachers are twice as likely to participate in class and show significantly more confidence in their abilities. That's why this relationship is so important - it helps us believe in ourselves and what we can achieve. And I can personally say that the encouragement I received made a lasting difference in my life.

I'd like to share a specific example from my own journey that illustrates this point. During my first year at St. Edward's, I struggled with mathematics. No matter how hard I tried, I couldn't grasp certain concepts, and I began to feel like I'd never be able to keep up. One day, my maths teacher noticed my frustration and offered to help me after school. For weeks, we worked together, going over problems and breaking down each concept until it clicked. Her patience and belief in my potential turned what seemed like an insurmountable challenge into a series of manageable steps. By the end of the year, not only had I improved, but I had also developed a newfound love for the subject.

This experience taught me that setbacks are not failures; they are opportunities to learn and grow. It taught me resilience and the importance of asking for help when needed. It also reinforced the idea that success is not a solitary journey. We thrive when we support each other, and the relationships we build along the way are just as important as the goals we achieve.

To those receiving a prize tonight—well done! Your hard work, commitment, and resilience have brought you here, and you should be immensely proud of yourselves. "But remember, this is just one step in your journey. Let this achievement remind you that you are capable of greatness. Continue to set ambitious goals, work hard, and believe in yourself. Whilst tonight is going to be memorable, remember your journey as an individual, as an Edwardian, is just as important. Success isn't measured only by awards but by the growth you experience every day, the challenges you overcome, and the person you are becoming. Keep striving, keep learning, and trust that your efforts will bear fruit in ways you may not yet see.

As we move forward, let's not forget the importance of community. Our achievements are not just our own—they are shared with the friends, family, and mentors who have supported us. Let's continue to lift each other up, celebrate each other's successes, and be there during the tough times. Together, we can achieve so much more.



← From Pg 1

low the Holy Spirit to shape our hearts to reflect Christ.

An exemplary citizen is one who shows consistency in character, whether in private or public. Integrity isn't just about doing the right thing when people are watching, but about staying true to our values even when no one is looking. It's about being a person who brings light into dark places and chooses good over evil, love over hate.

Intercultural Understanding

In a world that's increasingly interconnected, intercultural understanding has never been more important. Christianity teaches us to love our neighbours — and our neighbours aren't just those who look like us or share our language and customs. Jesus' command to "love your neighbour as yourself" (Matthew 22:39) calls us to embrace people from all walks of life.

Being an exemplary citizen in today's world involves recognizing the beauty of cultural diversity and treating all people with dignity, respect, and compassion. We are all part of God's family, created in His image. When we approach people from different cultures with open hearts, we can foster mutual understanding and work together to build a more just and peaceful world.

As the Archbishop's Delegate for Culture since January 2023, I have adopted Intercultural dialogue as one of the pillars on which my office is working on. Together with my small team of collaborators we are working on initiatives to promote this culture and embrace the diverse communities in our country highlighting their talents and giving them the opportunity to exhibit them in as many ways as possible.

In a globalized world, intercultural understanding is essential. Whether you travel to another country, study with international classmates, or interact with people from different backgrounds in your own community, understanding each other's cultures helps us break down barriers and build stronger relationships.

Being Exemplary Citizens

Being an exemplary citizen goes beyond just obeying the laws of the land. It's about contributing positively to society, showing respect for others, and working to build a better world. Christianity teaches us that we are stewards of the Earth and that we have a responsibility to care for one another and the world God created.

We are reminded in St. Paul's Letter to the Romans to respect authorities and live honourably (Romans 13:1-7). This doesn't mean blind obedience, but rather understanding that the systems in place are designed to create order, peace, and justice. As Christians, we are called to participate actively in society, whether through voting, engaging in community service, or supporting causes that align with biblical values like compassion, justice, and peace.

Leadership Skills

We are all called to lead in different capacities, whether in the classroom, at home, or in our communities. However, Christian leadership differs from worldly models of leadership. It's not about power or control, but about service, humility, and sacrifice.

Leadership isn't about having a title or being in charge. True leadership is about inspiring others, setting an example, and guiding others toward a common goal. Leadership is about influence, not authority. It is about empowerment not imposing. You don't need to be the president of a country, a Prime Minister or the captain of the team to be a leader.

Leadership involves communication—knowing how to share your ideas clearly, listening to others, and encouraging collaboration. It's also about problem-solving, being decisive when needed, and showing resilience in the face of challenges. A good leader is someone who leads with integrity, treats others with respect, and always works in the best interest of the group.

As students, you have many opportunities to practice leadership skills, whether in school projects, extracurricular activities, or everyday interactions with your peers. Leadership is about making those around you better, helping them grow, and guiding them toward success.

True leadership is about serving others, lifting them up, and using whatever influence or position we have to make a positive difference. A Christian leader is someone who inspires others not through domination, but through example, compassion, and a heart for others.

Leadership also means being responsible — not only for your own actions but also for the well-being of others. This takes courage, wisdom, and a deep sense of moral clarity. We can all develop leadership skills by practicing humility, listening, and supporting others in their growth. The world we live in today is thirsting for a proper sense of leadership across the board, at every level of society.

Sharing Responsibility

One of the key aspects of being an exemplary citizen is sharing responsibility. As Christians we believe that we are all part of the Body of Christ (1 Corinthians 12:12-27). Just as a body has many parts that work together for a common purpose, so too, in society, we all have different roles to play.

Sharing responsibility means actively contributing to the common good. It might involve helping a classmate with their studies, participating in community service projects, or simply being there for someone who is struggling. It also means taking responsibility for the world we live in — caring for the environment, fighting against injustice, and supporting causes that promote peace and equality.

This idea of shared responsibility calls us to think beyond ourselves. Our faith teaches us to serve others selflessly and to consider the needs of those around us, especially the marginalized and oppressed.

The Golden Rule: "Do Unto Others"

Finally, I want to leave you with one of the most powerful teachings of Jesus: the Golden Rule. In Matthew 7:12, Jesus tells us, "So in everything, do to others what you would have them do to you." This simple but profound command is the essence of being an exemplary citizen, a leader, and a person of good character.



← From Pg 7

It means that before you speak or act, think about how it would feel if the roles were reversed. Would you like to be treated with kindness, fairness, and respect? Then treat others the same way. Would you like to be shown patience and understanding? Extend that to others.

The Golden Rule encourages empathy. It challenges us to move beyond our own self-interest and seek to promote the welfare of others. By following this teaching, we can transform our communities, our nations, and our world into places of love, peace, and justice.

In conclusion, each one of you has the potential to shape the future. Whether you choose to become a doctor, an artist, a teacher, a priest, an entrepreneur, or any other profession, the qualities I spoke about briefly this evening will hopefully help you build a meaningful and successful life.

So, let's commit to being exemplary citizens and contributing to the well-being of society at large. It's not just about your own success, but about the success of those around you and the world at large.

Remember: you have the power to make a difference. Keep striving to be the best version of yourselves, and together, we can create a better, more harmonious world for all. In this special Jubilee Year of Hope may we have an open heart to the Christian meaning of Hope in our lives notwithstanding all the darkness that we may be surrounded by.

Finally, I congratulate all the prize recipients this evening and wish you all the success for the future, whatever it may hold.

← From Pg 1

Edward's value our academic standards but, to an equal degree, acknowledge, support and wish for our standards of behavior, politeness and respect to be part of what we do when educating the children.

Comments, from a recent review from external auditors, praised the behaviour of our students. Simple old-fashioned greetings, 'Good Morning', 'Thank you', 'Please', the interactions between the students themselves and between students and staff did not go unnoticed. To use a modern term, there was a very positive and calm, 'vibe', throughout college. They pointed out that this does not happen by accident. It is part of the 'intangibles' that places can have. St Edward's has this!

We will continue to set the standards for our students, reinforcement from home, respect, being polite, setting high standards for ourselves, will help us achieve making the world 'a better place'.



A visit to Xrobb I-Għagin

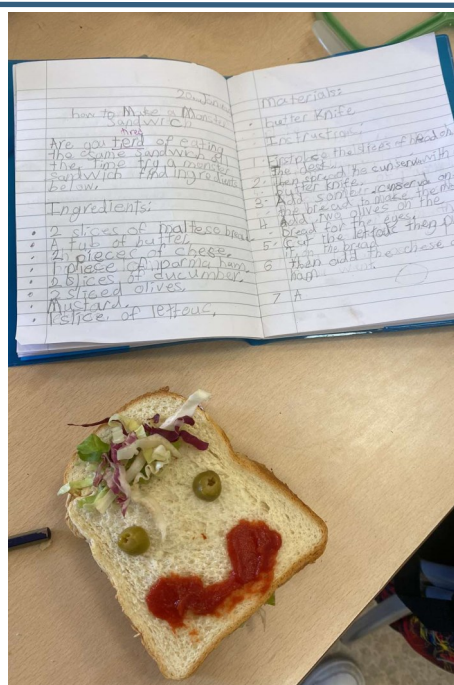
By Daphne Camilleri



Class 6Y visited the Wildlife Rescue Centre at Xrobb I-Għagin, where they met rescued hedgehogs and sea turtles. They learned about the animals' recovery stories and the importance of protecting nature. Inspired by the visit, the students left with a deeper understanding of how to care for the environment.

Xrobb I-Għagin Nature Park and Sustainable Development Centre consists of over 155,000 square metres on a jutting peninsula with scenic views in the southeast of Malta within the locality of Marsaxlokk. The purpose of the project is education, demonstration and research in sustainable environment solutions with the overall objective of increasing the use of renewable energy, wastewater management and safeguarding biodiversity.

- **Renewable Energy** – The site serves as a research area on renewable sources of energy whilst producing energy from wind turbines and photovoltaic panels on site.
- **Water and Wastewater** – There is optimal rainwater harvesting and practical use of both treated wastewater and collected rainwater.
- **Biodiversity** – Protection of existing natural habitats, namely garigue, steppe and endemic cliff communities as well as afforestation of over 15,000 trees with indigenous trees and shrubs within degraded areas.
- **Energy efficiency** measures and use of natural daylight and ventilation within the buildings to ensure that sustainable living is further promoted.
- **Environmental education** within the complex facilities include equipped conference and classroom facilities, hostel facilities on site, fully interpreted walking routes, information boards and lesson plans for organised day visits and overnight stays on environmental education.
- **Promotion of eco-tourism** within the south east of Malta including accommodation at the hostel, walking and cycling routes.



How to...make a MONSTER

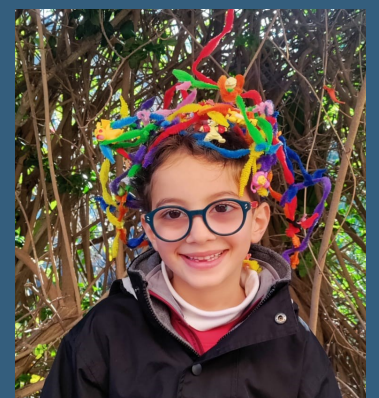
By Roberta Camilleri

During an English Lesson, the students of Yr 4X were tasked with writing a procedural text on *How to Make a Monster Sandwich*, ensuring they included all the necessary steps to achieve the intended outcome. After completing their written procedures, they followed their own instructions to create the Monster Sandwich and assess whether their steps were clear, complete, and effective in achieving the desired result.

Crazy Hair Day

There is always that one day in the year that stands out. It may be because it was particularly happy, or so sad, or so difficult. Sometime though, it would be a day that is so creative and so much fun! This is what Crazy Hair Day is all about. The students get to express themselves in the way they decorate their hair. And the characters do come out: the shy, the bubbly, the cautious, the social butterfly, the life-and-soul-of-the-party types....and the pictures reflect this.

Now I wonder, how many parents rolled their eyes trying to help their children on this adventure?



The Edwardian

By Craig Saliba U11U

An Edwardian soul, in times of old, with virtues bold and stories were untold,

A thinker critical, with logic analytical, in debates quite political,
Resourceful in need, with ambition as his steed, and resilience as his creed.

Glory, Glory, what a hell of a way to think,
With a mind so sharp, it could make a man blink,
Glory, Glory, what a hell of a way to lead,
With a heart so strong, it's all you'll ever need.

Ambitious in dreams, with plans that gleam, like the morning sun's first beam,
Resilient in strife, through each trial of life, cutting through doubt like a knife,
Tolerant and wise, seeing through any disguise, understanding every sigh.

Glory, Glory, what a hell of a way to strive,
With a will so firm, it keeps hope alive,
Glory, Glory, what a hell of a way to endure,
With a tolerance vast, and intentions so pure.

Courageous in action, a main attraction, principled with every transaction,
Self-motivated, never hesitated, as a contributor, he's celebrated,
Well-rounded, grounded, by culture surrounded, in knowledge he's founded.

Glory, Glory, what a hell of a way to dare,
With courage that roars like a lion's fierce glare,
Glory, Glory, what a hell of a way to stand,
With principles firm, laid out like a command.

Open-minded, unblinded, to new ideas he's kindred,
Self-disciplined, never chagrined, a risk-taker who's never pinned,
Innovative, collaborative, as a team player, he's narrative,
Kind and reflective, in his approach, he's elective.

Glory, Glory, what a hell of a way to care,
With kindness that spreads, light as air,
Glory, Glory, what a hell of a way to reflect,
With thoughts so deep, they command respect.

Caring and determined, his creativity is a sermon,
Reliable, undeniable, his curiosity is like a thermal,
A leader, a reader, loyal and honest, a true seeder,
Confident and respectful, supportive, and never neglectful.

Glory, Glory, what a hell of a way to lead,
With loyalty and honesty, he plants the seed,
Glory, Glory, what a hell of a way to show,
With confidence and respect, he lets his true colours glow.

Communicator, liberator, independent, a great debater,
Polite and friendly, socially responsible, he's trendy,
An Edwardian spirit, with qualities so explicit,
In history's pages, his legacy's exquisite.

Glory, Glory, what a hell of a way to be,
With a spirit so free, like the vast open sea,
Glory, Glory, what a hell of a way to live,
With so much to offer, and so much to give





Protect yourself and others

If you are receiving cruel and hateful messages you can ask an adult you trust to help you.

Think twice before sending that message to someone online. You might not realise how much it is hurting them or the damage that it might cause.

Never share private pictures of yourself. You never know where they could end up and how they might be shared.

You cannot take photos of anyone without their consent and they cannot take photos of you without consent either.

Committed to Safeguarding Children & Youth



Teaser

These three educators come from different disciplines and backgrounds but they have come together with an exciting new project for the college. In the upcoming edition of Dwardu's Scoops, you will find out what they're up to...hint: it involves a crown!

Science Fair 2025

Get to see how the universe works....

Date: Friday 7th February 2025

Time: 10:00-1500h

Venue: The Hall



Honor - Virtus et Honor - Virtus et Honor - Virtus et Honor - Virtus et Honor - Virtus et Honor - Virtus et Honor - Virtus et Honor - Virtus et Honor - Virtus et Honor



Great Well done to our U16 Handball team who place third overall in the recent Malta Students Sport Federation (MSSF) tournament. Hard work pays off, lads and kudos for your achievement!



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Founded in 1929, St Edward's College is a co-educational college for both day and boarding students. Boarding is offered between the ages of 11 to 18. As a private educational college, St Edwards offers excellent teaching facilities, high teacher-pupil ratio, a very wide range of sports facilities and scrupulous personal attention to the students.

At St Edward's College, students receive a well—rounded education ending up in the IB Diploma. Most of the students go on to study at world class universities. Our top students are leaders in society ranging from Science and Business to traditional professions and the arts. Most Edwardians retain a love and appreciation of sports throughout their lives.

